| **Internal Assessment**  **Evidence Gathering Template** | | | | | | |  | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Learner Name |  | | | | | | | |
| NSN |  | | | | | | | |
| Subject | Digital Technologies and  Hangarau Matihiko | | | Level | | 3 | | |
| Standard No. | 91902 | | | Version | | 1 | | |
| Standard Title | Use complex techniques to develop a database | | | | | | | |
|  | | | | | | | | |
| **Achieved** | | **Merit** | | | **Excellence** | | | |
| Use complex techniques to develop a database. | | Use complex  techniques to develop an informed database. | | | Use complex techniques to develop a refined database. | | | |
|  | | | | | | | | |
| **Key requirements (list):** | | | | | A✔ | M✔ | | E✔ |
| Designing the structure of the data. | | | | |  |  | |  |
| Using appropriate tools and techniques to organise, query and present data for a purpose and end users. | | | | |  |  | |  |
| Applying appropriate data integrity and testing procedures. | | | | |  |  | |  |
| Addressing relevant implications. | | | | |  |  | |  |
| Using information from testing procedures to improve the quality of the outcome. | | | | |  |  | |  |
| Structuring, organising and querying the data logically. | | | | |  |  | |  |
| Iterative improvement throughout the design, development and testing process. | | | | |  |  | |  |
| Using efficient tools and techniques in the outcome’s production. | | | | |  |  | |  |
| Presenting the data effectively for the purpose and end users. | | | | |  |  | |  |
|  | | | | |  |  | |  |
| **Sufficiency statement:** | | | | | | | | |
| Achieved | All of A must be ticked | | | | | | | |
| Merit | All of A and M must be ticked. | | | | | | | |
| Excellence | All of A and M and E must be ticked. | | | | | | | |
| TICK OVERALL GRADE | | | N | | A | M | | E |
|  | |  |  | |  |